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5, 2016 Binder Check #1.pdf Assign 22- Chapter 2 Test. Use the legal size paper provided and feel free to use multiple pages indicated in the text to complete the following: Study Guide 5.2: 1-15 & Reading Skill Study Guide 5.3: 1-16Due tomorrow. Be sure to have your red pens ready! Math Connection Question: Predators and Prey - Copy the problem, solve and submit. • Complete questions 1-12 by circling the correct choice for each question Assessment questions, page 28: 1-5. Reminder, late work is not accepted. Use complete sentences for 1-9. Due tomorrow when you enter class. • • Binders and red pens are required for class tomorrow. Be neat and accurate. • Chapter 3.1 Study Guide 1—10. Due by midnight tonight. This is a two day assignment. Read and learn about mitosis. Neatly write the definition next to the name of each level. Chapter 3.2- Create a 2 column key term graphic organizer for the 16 key terms listed on page 67. Use the answer bank at the bottom of the page to complete the questions. Be creative. Be sure to submit your document before 11:59 pm on Tuesday, March 14. Assign 24- Cell Growth and Division: Mitosis and MeiosisSign into your Schoology Account to access today's assignment. Turn in at the end of the period. Be ready to correct with your red pen tomorrow. Due Friday with your Chapter 4 Open Book and Open Binder Test. Details-• Complete the Punnett Squares for each of the 8 traits as listed in Part 2 Procedure Question 2. • Friday- Completed the activity in class. Enter the term in the first column, the definition in the second column, and a colored diagram in the third column. Pay attention during the video and answer question 1-11 and the two quick writes. Then, on a sheet of notebook paper, complete the following: Copy down and define the 6 Vocabulary terms listed on page 24 Neatly copy Figure 1-21 onto your paper. Submit by the end of the period. Take notes as Metric Conversions are explained. This is individual work: 1. 10-11, 13 & 16. Use complete sentences for 7-10. Due Tuesday when you enter class. Genes Video Recap Handout.pdf Assign 37- Chapter 15 Test Assign 36- IMAX: Galapagos. K. (The Focus question is in the green box) Due tomorrow. 12Assign 11 due- Presenting Data LabAssign 12- Chapter 34.1 Study Guide 1-23. The terms are listed on pages 169, 174, 182, and 190. Copy the sample Cornell Notes page as it is explained. Photosynthesis and Respiration Model.pdf Assign 17- Structures of Photosynthesis Reading and Diagram Number the paragraphs of the reading 1-10. Due tomorrow as you enter the room. 2. Neatly staple your notes and math together. 17Assign 26 Making Metric Measurements Lab dueAssign 27- Volume Lab- Day 1 Complete Parts A, B, & C by the end of the period. Special Instructions: The sink and lab table must be clean and dry at the end of the period. Special note to all of you: If you dazzle me and do super neat work, this assignment will be entered as extra credit!!! Assign 49- Chapter 11.1 Study Guide 1-17: Be sure to use complete sentences to answer questions 3-4, 9, 12, & 15. Chapter 11.2 Study Guide: 1-18. Download the assignment as a pdf to your desktop and rename as Student Name-Assign 35. Open the file in preview and select show mark up toolbar. Bill Nye Cells Video Worksheet.pdf Assign 4- The Great Australian Rabbit Disaster. Be sure your graph is labeled correctly. Be sure to provide responses that are worthy of a high school Biology student. Have your red pens ready!Reminder- Chapter 5 and 6 Test this Thursday, Dec. Follow the detailed instructions and scoring rubric handout. Structures of Photosynthesis.pdf Assign 16- Leaf Anatomy Follow along as we read the text together and go over the questions. Use link to view the video. DNA and RNA Assignment.pdf Assign 42- Use pages 457-461 in the text to complete the Chapter 18.3 Study Guide & Section Review. •Chapter 18.3 Study Guide: 1-20. Be prepared to correct in 20 minutes. Answer questions 1-9 using complete sentences. Include the names of each level. •Read carefully before beginning •Follow all directions. This is the format that will be used in this class. All work must be set up following these instructions or the graded assignment will receive a reduced grade. Both Part I and Part II will be turned in together. Respond to all 5 questions. Assign 21- Chapter 2.4 Chemical Reactions and Enzymes After viewing the brief video, Enzymes, work with your assigned lab group to complete the Video Recap. There is plenty of time to complete the work. K's Home Page and follow the instructions to access Quizlet. Assign 23- IMAX: The Hubble Learn about the new information provided to scientists by images obtained from the Hubble telescope. Return them immediately when finished. For Part C, measure to the nearest 0.1 of a centimeter (example = 6.4 cm) Round the answer to the nearest whole number (no decimal) Assign 25- Chapter 34 Open Binder/Open Book Assessment. Complete the Metric Conversion Challenge. Following the video, use your new knowledge to answer the questions on the back. Place this work in your binder to be used on Monday as a resource for Part II of the lesson. Your answers do not have to be in complete sentences. Assign 22- Chapter 15.2 Ideas that Shaped Darwin's Thinking Chapter 15.2 Section Review: 1-10. link to Private Life of Deer The Private Life of Deer The Private Life of Deer.pdf Assign 51- Final Exam Flash Cards. Confirm your answers to the Metric Conversion Challenge. 2. Use pages 3-7 in your text to carefully and neatly complete the section handout. Assign 14- Chapter 7 Test Assign 13- Chapter 7 Test Review Today, you will be required to go Mrs. Turn in the assignment by the end of the period Friday. Be sure to have your red pen ready for corrections, in order, to properly color the DNA and RNA models. Then, answer questions 1-18, being sure to highlight the answers within the text. Turn in your work at the end of the period today. Use complete sentences for 1, 3-4, 6-10, 12-13, 15, 19-21, and 26. Chapter 7.4 Study Guide 1-9. Instructions will be provided later to guide that research during class. Copy the Key Concepts as written. Write the definition for each of the vocabulary terms listed. ALSO... 3. K's page on the LMHS website and complete 3 tasks- • View the Khan Academy Crash Course Eukaryopolis. • View the Key Concepts as written. the Cell Song video by teacher Glenn Wolkenfield. Go to Mrs. Pre-Lab Discussion. Use this information to answer questions 1-10. Remember that adding color to the diagrams helps in your learning. Completed Video Recaps are due on Monday. Use complete sentences for 2, 5, 8-9. Due tomorrow as you enter the room. You may not use your computers or cell phones for ANY reason. At your lab station, read together the Presenting Data page. •Section 15.1 Study Guide: 1-12. This assignment must be opened in Preview for the simulation to run. •Follow all directions in order. • Use however many bullet points you feel are appropriate to cover the information (hint- 1 bullet point is not enough) Monday, Aug. Follow the example from the board exactly! Be sure to provide all the detailed information as indicated by the bullets. Due tomorrow. Continue in class Monday through Wednesday. Also, answer the 34.1 questions from page 876: 1-6. Sept. Follow the example on the board. Using the female and male monster traits and the trait with the highest percentage for the offspring, neatly and carefully draw, color, and label your monster family. •Wednesday-Complete the graph today in class. No upcoming assignments. Chapter 18.2 Study Guide & Section Review. • Chapter 18.1 Study Guide: 1-12. Do your research. Complete to find the Hidden Word and provide a definition. • Chapter 34.2 Section Review: 1-10: Complete sentences must be used to answer questions 7-10. • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.1 Study Guide: pdf Chapter 3.2 Section Review: 1-10: Complete sentences must be used to answer questions 7-10. • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.1 Study Guide: 1-10: Complete sentences must be used to answer questions 7-10. • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.1 Study Guide: 1-10: Complete sentences must be used to answer questions 7-10. • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.2 Section Review: 1-10: Complete sentences must be used to answer questions 7-10. • • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.1 Study Guide: 1-10: Complete sentences must be used to answer questions 7-10. • • • • Be sure to have your computers tomorrow and your notes from The Loneliest Animals • • • Chapter 3.1 Study Guide: 1-10: Complete sentences must be used to have your computers to have Study Guide.pdf Oct. Assign 9- Chapter 1 Open Binder Test Assign 8- Use your text, pages 15-22, in class today to neatly and accurately complete the Chapter 1.3 Study Guide and the Chapter 1.3 Study Guide and the Chapter 1.3 Study Guide and the Chapter 1.4 Study Guide and the Chapter 1.5 Study Guide and the Chapter 1.5 Study Guide and the Chapter 1.5 Study Guide and the Chapter 1.6 Study Guide and the Chapter 1.7 Study Guide and the Chapter 1.8 Study Guide and the Chapter 1 video. Add an extra line to each Data Table. For Part B, pick up the marbles from Mrs. •Use complete sentences for all written responses. • • Submit your complete work as a pdf file by April 2 at 9:00 pm on Schoology. Chap 18 Individual Activity.pdf Chapter 11 Key Concepts and VocabularyGo to page 282 in the text. Carefully complete the video recap handout. Complete the Analysis and Conclusions section by answering questions 1-8. Use complete sentences to answer questions 1-2, & 7-9. Due tomorrow. Be sure to have your computer charged and ready to go for class tomorrow. Be sure to have your computer the Analysis and Conclusions 1-8. Use complete sentences to answer questions 1-2, & 7-9. Due tomorrow. Be sure to have your computer charged and ready to go for class tomorrow. a TheoryRead through the Student Handout together. •Complete Table 1 as you view the film about Charles Darwin and Alfred Russel Wallace. •Complete the back of the handout following the film. ••• Special instructions for #4- Each student must write both paragraphs. Due Monday in class. Be sure to color the boxes in the diagram key as well. Due tomorrow. Details-• Flip a coin to determine the genotype of your female monster of the female monster of the female monster. Also, know what Hooke, Schleiden, Schwann, and Virchow did and are known for. Osmosis.pdf Cell Transport.pdf Assign 10- Chapter 7.3 & 7.4 WorkComplete the following: Chapter 7.3 Study Guide 1-26. On a sheet of notebook paper, summarize in your own words, each paragraph. Use arrows pointing in the correct direction to list each of the video. Rewatch the video as necessary to be sure all your answers are correct. On a separate sheet of notebook paper, copy the 5 Key Ideas from Section 2.3 and, in your own words, summarize what is being said. You will not be working in partners. Read the entire Investigation and then answer questions 1-5 in complete sentences. Complete Part A of the Investigation 15 Chapter 6.4 Study Guide.pdf Chapter 5.2 and 5.3 Fresentation Assign 47- Chapter 5.2 and 5. for each. Assign 11- Pre Lab. Complex Traits Lesson- Copy down all the problems as solved on the board. The three column headings are Vocabulary Term, Definition, and Visual clue...in that order. Complete the video recap sheets together as neatly and accurately as possible. Omit the Reading Skill. Chapter 11.4 Section Review: 1-14. The links to each video are available on the assignment page. Make sure to number your facts! Submit your completed assignment. link to Light & Color video Assign 21- Secret of Life on EarthPre-read questions 1-28View the IMAX presentation and carefully complete the questions. Place in your binder and be sure to have them ready to go tomorrow with your red pens. Refer to Fig. (note- if an offspring crosses showed a 50/50 chance for a specific trait, you are to select one. Leave your paper here. Amoeba Sisters Enzymes.pdf Chapter 2 Test Review- Copy the Concept Map from the board and complete using your text. Add 10 Cornell questions in the margin of your paper as the presentation presents the key concepts for the section. Answer the questions as you learn about the deer population in the United States. Use a complete sentence for questions 7-10 using complete sentence for questions 4.1 Study Guide.pdf Chapter 34.1 Review.pdf Sept. Work neatly and carefully. Staple your Pre-lab to the front of the packet and submit for grading. K. • Total your score and submit today. Answer the questions, using complete sentences, as you work through the lab. • When completed, save and submit today. Answer the questions, using complete sentences, as you work through the lab. • When completed, save and submit today. Answer the questions, using complete sentences, as you work through the lab. • When completed, save and submit today. Answer the questions, using complete sentences, as you work through the lab. • When completed sentences, as you Chapter 15 Lab: Comparing Adaptations of BirdsSign into Schoology. Download the assignment to your desktop and open in Preview. Follow all directions- in order. Use complete sentences for all written responses. Search for an online Field Guide to Birds or try using the attached example. Due no later than 9:00 pm on Wednesday April 5 link to Field Guide example Assign 33- Chapter 1.3 Study Guide.pdf Chapter 1.3 Study Guide.pdf Chapter 1.3 Section Review.pdf Assign 7- Chapter 1.3 Study Guide.pdf Chapter 1.3 Study Gu information to describe each characteristic of life. You may use bullet points. Be sure to follow the entire paper. Use color. Be sure to follow the instructions for the question, but also color the illustration. Due Monday Chapter 4.1 Study Guide.pdf Assign 39- Chapter 3.3 Biogeochemical Cycles Test Assign 38- Chapter 3.3 Study Guide.pdf Chapter 11.1 Study Guide.pdf Assign 47- Making Karyotypes DNA Lab ActivityStep 1- Read!Step 2- Pre-lab Discussion. Answer questions 1-5 using complete sentences. Step 3- Procedures. Neatly and in order. Verify your table before finalizing. Describe the function of the cell parts listed. Assign 44- DNA: The Double Helix and RNAThis assignment will be completed in class today and tomorrow. Read pages 40-432. You will need these examples to complete your Monster Genetics Project. Assign 52- Day 1: Monster Genetics Project. • Chapter 15.3 Section Review: 1-9. You MUST show your math. Assign 45- Using your notes from "Strange Days on Planet Earth...Predators by National Geographic", discuss the video questions with your lab partners. Add an extra line to each Data Table. • For Part B, pick up the marbles from Mrs. Be sure to use complete sentences to answer questions 1-3, 6-7, & 12-13. Food Chain and Food Web PresentationView and discuss Odyssey Earth's Food Chain and Food Web segments. Use your binder and your text to complete the assessment. Chapter 11.4 Study Guide.pdf Chapter 11.4 Section Review.pdf Introduction to the next unit: Genetics. Due tomorrow.Notice- Chapter 15 Open Binder/Open Book test Wednesday April 12 Assign 35- Peppered Moth Computer LabSign into Schoology. • Properly color the leaf anatomy diagram using the colors listed on the key. You must set up all show all your math for problems 10-30. See page 1069 in your text for Metric System info. • • • You will be required to show your completed notes and math conversions before you will be allowed to go to your Lab Station to participate in the lab. If you are not prepared, the best grade you can earn on the lab is half credit. Due tomorrow. Please attach your video notes. link to Strange Days: Predators Strange Days on Planet Earth-Predators.pdf Assign 43- Earth's Major Biomes. Follow-up for Assignment in class on Aug. Due before you leave class today. Return them immediately when finished. For Part C, measure to the nearest 0.1 of a centimeter (example = 6.4 cm) Round the answer to the nearest whole number (no decimal) Oct. Use complete the "Reading Skill Practice" that is on the bottom of the first page. • Section 15.1 Section Review: 1-8. Follow the instructions to research the two types of cell division. Write the key term and definition on the left side and draw and color a diagram/picture for the key term on the right side. If you wish to use plain white paper, simply ask. Due tomorrow Assign 28 Part 1- PBS presents "The Loneliest Animals" Take notes about these endangered species. Finally, know all the differences between and characteristics of prokaryotes and eukaryotes. Follow the directions printed on the form to complete the work. Work together- as a team- at your lab station, to complete the work. link to Pseudoscience video Eyes of Nye - Pseu your laptops with you and charged. This will be corrected in class tomorrow. Due when you walk in tomorrow. Follow all instructions in order. 2. Chapter 2.3 Carbon Compounds • After viewing the brief video, Biomolecules, work with your assigned lab group to complete the Video Recap. Be sure to have your red pens! Place these in your binder after showing your completed work to Mrs. Use complete sentences to answer 1-2, 5, 9-11, 14, and 21. Also, label all four cells pictured in question 19. And, in the Reading Skill, draw, color and label the plant cell diagram found on page 248 of your text. Omit the Reading Skill Chapter 10.1 Study Guide.pdf Chapter 10.2 Study Guide.pdf Class Activity. 17Assign 27- Volume Lab- Day 1Complete Parts A, B, & C by the end of the period. Special Instructions: The sink and lab table must be clean and dry at the end of the period. A & B, run the procedure twice to confirm the accuracy of the measurements. Copy, color, and label figures 11-3 and 11-4. Reminder- Chapter 7 Open Binder Test tomorrow. This packet MAY NOT leave the classroom. Due tomorrow, Aug 25. Follow all instructions. (males have more and females have less) 1. Sentence requirements for your summaries are: Write a minimum of one sentence each for paragraphs 5, 7-8, & 10. Follow the color coded key to carefully complete the diagram from a leaf to a granum, to better see where the photosynthesis is actually taking place. Due tomorrow. 3-8 on page 71 and identify 5 "Food Chains" that are a part of the Salt Marsh Food Web. This information will be referred to throughout the Genetics Unit. The Infocomic must cover the following properties of water: •polar molecule- (shape & bonding)•adhesion-(example-xylem of plants)•cohesion-(surface tension) •solvent•freezing•specific heat•evaporationYou will have the class period today and tomorrow to complete this. Be sure to write the captions neatly, spell correctly, and use color. Please turn in at the end of the period tomorrow, Friday. Assign 40- Chapter 4.1 The Role of ClimateComplete the 4.1 Study Guide for this section found on pages 87-89 of the text. Cornell Notes Instructions.pdf Flash cards are due when you enter the room, and before your Final Exam. Oct. K to confirm your plan for the table you are creating. Use complete sentences.Omit the Going Further section.Due Monday. Food Web & Food Pyramid.pdf Assign 30- Chapter 3.1 Levels of Organization and 3.2 Key Terms. 3.1- Using at least 75% of a sheet of paper, draw and color Fig 3.2 found on page 64. Answer the four analysis questions, using complete sentences, on a separate sheet of notebook paper. Record the answers on your table. • Write a quality 4 sentence summary after reading the "Focus on the Big Idea" found on page 1.Correct 1-14 together and submit for credit. Use complete sentences for questions 1-2, 4, 7, 11-14, and 16-20. Use the answers from these crosses to answer question 2 on the back of the handout. Chapter 18.1 Study Guide & Section Review. • Chapter 11.4 Study Guide: 1-12. Use complete sentences to answer 1, and 8-9. Chapter 10.2- answer questions 1-22. Pay attention to the Chapter 1.2 presentation. Use the text to carefully answer all questions. If you finish early, please read a book or do written work from another class. Complete the handout questions while viewing. Work out the conversions on a separate sheet of paper and attach to your lab packet. Cornell notes are due on Monday. If there are 8 wolves in a pack, how many moose does the pack need to kill and eat each year? ••• Be sure to have your red pen on Thursday! ••• The Great Australian Rabbit Disaster.pdf Assign 2- Populations Activity Part 2. Also, have your colored pencils sharpened and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide & Section Review.pdf Chapter 18.3 Study Guide and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide & Section Review.pdf Chapter 18.3 Study Guide and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide and ready to go for a graphing lesson about the Kaibab Deer. Chapter 18.3 Study Guide and Ready Guide and Review. • Chapter 18.2 Study Guide: 1-17. Use complete sentences for 2-3 & 5. • Chapter 18.3 Section Review: 1-9. See the attached document for some websites to exploreAlso, write and attach a 2-3 paragraph summary of the entire film. Key Ideas are located on pages: 45, 46, 47, & 48. Amoeba Sisters Biomolecules.pdf Assign 19- Chapter 34.2 — Vocabulary and Section Assessment questions •••Note: This is a very short section, yet is full of information. •••Copy the 7 Vocabulary terms found on page 878 and write down the definition for each in a three-column table format. First Semester Final Exam Assign 51- Final Exam Flash Cards. link to Cell Structure Overview Assign 6- Bill Nve: Cells with video worksheet. Due no later than Monday. Discuss the common thread that is present in the film causing all the animals to be endangered. Due Thursday. Due tomorrow. Notice- Chapter 7 Open-Binder Test on Friday. First, skim through pages 24-28. Use complete sentences for all questions 1-10. Due tomorrow. Reminder- Chapter 3.3 Test Monday, November 7 as you enter the classroom on Monday, November 7 as you enter the room. •Use colored pencils to shade instead of highlighting. Completely answer questions 1-14, in sentences and in a colored diagram. Follow the example on the board. Begin in class today. In the margin of the page, neatly write at least 3 bullet points for each of the five paragraphs. Assign 32- Foodweb Poster. Use complete sentences to answer questions 4-8. Due Friday as you walk in the door. Use complete sentences for: 1-3, 5 & 7-9. Chapter 3.2 Study Guide 1—24. Assign 18- Chapter 34.2 Study Guide, Wordwise and Section Review Use Chapter 34.2 from the text, pages 878-882, to completely answer the following: •Chapter 34.2 Study Guide 1-16: Complete sentences must be used to answer questions 7-9, 11, and 13. •Wordwise: 1-8. Work quietly in your group to create an outline for this section. 29 Make additions to complete your Assign 6 today. First Semester Final Exam Assign 50- Chapter 5 & 6 Test Assign 49- Use the text to complete the selected questions of the Study Guides. • 6.3 Study Guide: 1-7, 10-12, and Word Wise: 1-5. Due tomorrow. Detailed instructions can be found there along with the necessary resources. link to Climate and Biomes Assign 44- Chapter 4 Test Assign 42- Community Interactions Concept MapUse the info found on pages 92-93 to carefully complete the Concept Map. Omit the Reading Skill. Chapter 18.1 Section Review: 1-9. Thursday your work will be returned to you to finish in class. 25- Complete the following in class today: columns is Vocabulary Term Definition Visual ExampleBe sure to color and include neat and detailed drawings! Especially since there are only 7. Complete the Chapter 34-2 Section Assessment questions 1-6 and The Focus on the Big Idea, all found on page 882. For Sections 11-1, 11-2, 11-3, and 11-4, use your text to complete the following:1. Assignment on Schoology. Open the pdf file of the assignment in Preview. Use the markup toolbar to enter your work on the form. Follow all directions. Binder Scoresheet from the board and enter your work on the form. Complete a rough draft first and then neatly transfer your final responses to the handout. Do not cut anything until all chromosomes have been labeled. Step 4- Data Table. See the sample on the board. Correct together and place in your binder. Use your text to answer the pre-video questions- see pages 369, 375, & the glossary. Use complete sentences for 1-2, 7, 10 & 12. Species discussed in the film: *Yangtze giant soft-shell turtle *Sumatran rhino *Madagascar sifaka *Black-footed ferret *Pinta Island tortoise *Spix's macaw *Iberian lynx *Ring-tailed lemur link to Loneliest Animals: Part 2Select 3 animals from the film and, using your computer, research the following for each of the three you choose and create a mini poster for each animal (regular size piece of paper): • five interesting facts about the animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of the three you choose and create a mini poster for each animal of t why the animal is endangered what human actions have contributed to this animal being endangered what positive actions have already been taken to help preserve the species survive already been taken to help preserve the species what human actions have already been taken to help preserve the species survive already been taken to help preserve the species survive already been taken to help preserve the species survive already been taken to help preserve the species survive already been taken to help preserve the species are taken to help preserve the species survive already been taken to help preserve the species are taken to help prese to accurately identify and color the organelles in an animal cell and plant cell. Watch "Amoeba Sisters-Properties of Water" 3. Key Ideas are located on pages: 49, 50, & 51. Make sure to be prepared. ••• If you missed class to attend the assembly today, turn your worksheet in tomorrow. Go through the terms in Learn, play either Match or Gravity, or make a practice test for yourself. You must submit an Exit Ticket today at the end of the period to leave class. Osmosis As you watch the videos, pause and discuss each section. Use complete sentences for 1 & 4. Today-Wednesday, you should complete the Introduction, Pre-Lab Discussion (individually) and Procedure Part A. link to Properties of Water video Assign 13- Chapter 34.1 Vocabulary and Section Assessment questions. Create a three-column table for the ten vocabulary terms found on page 871. Extra Credit Option-You may complete the optional extra credit "Reading Skill Practice" Chapter 34.1 Section Review: 1-10. 21 Chapter 3.3 Section Review.pdf Chapter 3.3 Study Guide.pdf Assign 34- Discovery Channel's "Racing Extinction" • Take Cornell style notes from this 94 minute film by Discovery Channel. Write at least 10 Cornell questions in the margins of your papers. Turn in your completed video recap and info comics by the end of the period on Monday. Next week you will select 5 of your own questions that are most interesting to you. Find 10 interesting facts for each. Paraphrase- DO NOT cut and paste- the information you find into the document. Turn in your completed set of 75 Final Exam. Use complete sentences to answer questions 4-5, & 16. Due today at the end of the period, no exceptions. Use complete sentences to answer questions 8-10. Complete the "Reading Strategy: Finding the Main Ideas" found on page 373. Note the change in instructions- write a paragraph for each of the four individuals who influenced Darwin's thinking: Hutton, Lyell, Lamarck, and Malthus. Due tomorrow. Beneath question 11, write a 4 sentence Summary and write a 15-20 word GIST. Submit by Wednesday at 11:59 pm. Notice: Chapter 15.3 Study Guide and 15.3 Section ReviewUse pages 378-386 to completely answer the following: Chapter 15.3 Study Guide 1-28: Be sure to use complete sentences to answer questions 7, 11, 13, 19, 21, 26 & 28. Assign 5- "What is Science and What is Not?" Pay attention to the video Eyes of Nye: Pseudoscience. Answer the questions 1-11 neatly and carefully. Be prepared to use these notes to guide your research on Tuesday using your computers. Assign 26 Making Metric Measurements Lab conclusion1. Complete Parts B and C of the Investigation. Oct. Chapter 15.2 Section Review.pdf Chapter 15.2 Study Guide.pdf Assign 4- Planet Earth: "Pole to Pole" As you begin your study of "Biology- The Study of Life", this video will provide an excellent overview of life on planet Earth. Class Activity Onion Mitosis. Pdf Assign 26- Mitosis: You are the Teacher- 3 class periods to complete this work. Log onto Schoology to view the assignment details and the grading rubric. Follow the example on the board or posted on the assignment page. Also, on a separate sheet of notebook paper, complete the "Thinking Visually" Activity found on page 7. Chapter 15 Modeling Adaptations.pdf Assign 32- Bill Nye: Evolution View the 23 minute video Create a minimum 20 question Video Recap Provide an answer key You may submit either a hard copy or an online submission through Schoology. Due Wednesday Assign 31- Chapter 10 Mitosis Test: Open Binder Assign ment- March 21 & March 22. Sign on to Schoology to access the assignment and details. Get your 85 Flash Cards ready! • Chapter 18 Activity: Using and Constructing a Dichotomous Key- Use Chapter 18 in your text to help complete this activity. Make your table large enough to add more examples from your peers. Final Exam Prep begins Thursday. Use complete this activity. Make your table large enough to add more examples from your peers. Final Exam Prep begins Thursday. Use complete this activity. Make your table large enough to add more examples from your peers. conclusionComplete Part D of the Volume Lab today. Measure carefully and accurately. Turn in your completed lab at the end of the period. • Write at least 5 interesting facts. Chapter 1.1 Study Guide. The average mass of a moose is about 385 kilograms. IMAX-The Secret of Life Questions. pdf Assign 18-Photosynthesis and Respiration ModelUse your text and graded work to complete the Scientific Modeling Activity. Day 21. link to Making of a Theory Video Handout.pdf Assign 27- Chapter 10.1 and 10.2 Study GuidesFollow all instructions. • Chapter 10.1- answer questions 1-9. Neatness counts! Due when you walk in the door Tuesday, Jan. You will have Thursday and Friday in class to work on this assignment. Choose an ecosystem or biome and create a detailed food-web poster. Assign 17- Chapter 2.2 The Properties of Water1. Select Biology Chapter 7. On the exit ticket, provide a list of ten facts you mastered today in the review. Must Know items for the Chapter 7. Test Functions of: cell wall, cell membrane, nucleus, microtubules & microfilaments, lysosome, ribosome, mitochondrion, cytoskeleton, chloroplast, and cytoplasm. Use a ruler. Step 5- Analysis & Conclusion. Use complete sentences. Due midway through the period Thursday Making Karyotypes DNA Lab Activity.pdf Assign 45- Amoeba Sisters DNA and RNASign into Schoology to view and complete the assignment. It is in class only work!!! We will continue working with it on Thursday. Use complete sentences for 1-2, 4, 12, 15 & 17. Chapter 18.2 Section Review: 1-9. The Loneliest Animals websites.pdf Assign 29- Chapter 3.1 and 3.2 Study Guides. Place completed work in your binder. Chapter 15.1 Study Guide.pdf Chapter 15.1 Section Review.pdf Assign 1- Populations Activity Part 1Watch the video "The Private Life of Deer". Use complete sentences for 10-14. Due tomorrow. Flash cards are due when you enter the room, and before you take the exam. Follow the instructions to complete this assignment that studies the results of introducing a non-native species to an ecosystem. •Carefully read the Introduction •Complete the Procedure using your colored pencils •Respond to the Analysis questions 1-6. In order to survive, a 50-kilogram wolf needs to eat about 2700 kilograms of moose per year. You will have three class periods to complete your work. Chapter 7 Plant Cell Coloring.pdf Chapter 7 Animal Cell Coloring.pdf Assignment 11- Cellular Transport and Osmosis Video RecapsWorking at your lab tables, use your computers to access the video lessons for 1. • Write the names of 2-3 animals you would be interested in researching. Planet Earth Pole to Pole.pdf Complete sentences must be used to answer questions 1, 3, 7. Chapter 7.4 Study Guide.pdf Chapter 7.3 Study Guide.pdf Chapter 7.3 Study Guide.pdf Assign 9- Chapter 7.1 and 7.2 Test Assign 5- Chapter 7 Vocabulary terms. • Chapter 3.3 Review: 1-10. Due tomorrow. 9Assign 11 concludes- Pick up your lab packet and report to your station. Assign 3- Chapter 15.1 Study Guide & 15.1 Section ReviewUse the text to completely and neatly answer all questions.

